



GOVERNMENT OF MALTA
MINISTRY FOR EDUCATION,
SPORT, YOUTH, RESEARCH
AND INNOVATION



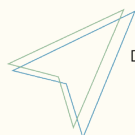
MALTA EDUCATION FORESIGHT FORUM

TERMS OF REFERENCE

2024



**NATIONAL
EDUCATION
STRATEGY**
2024 - 2030



DIRECTORATE PLANNING
&
STRATEGIC FORESIGHT

CONTENTS

Terms of Reference to establish a research forum in the Malta Education Foresight Forum	2
A. Overview	2
Name of the Forum:	2
Purpose:	2
Objectives:	2
B. Structure	3
C. Steering Committee	4
D. Network of Experts	6
E. Transformation Hub	7
F. Conclusion	8





**TERMS OF REFERENCE
TO ESTABLISH THE MALTA
EDUCATION FORESIGHT
FORUM**



TERMS OF REFERENCE TO ESTABLISH A RESEARCH FORUM IN MALTA TO FACILITATE STRATEGIC PLANNING IN EDUCATION

A. OVERVIEW

Name of the Forum:

Malta Education Foresight Forum (MEFF)

Purpose:

As per the National Education Strategy (NES) 2024 to 2030 (2.13.1), MEYR will establish the Malta Education Foresight Forum (MEFF). The MEFF is designed to serve as a collaborative platform for key stakeholders in the education sector to anticipate future educational trends and challenges, develop strategic foresight, and shape proactive policies and practices.

Objectives:

- ▶ Identify and analyse emerging trends and developments in education, technology, demographics, and economics that may impact the future of education.
- ▶ Develop plausible future scenarios and personas to assess their potential impacts on the education system.
- ▶ Utilise insights from foresight activities to inform strategic planning and policy development at multiple levels.
- ▶ Foster innovation and adaptability within the education sector to address and capitalise on future challenges and opportunities.
- ▶ Enhance the capacity of stakeholders to employ strategic foresight in decision-making processes.
- ▶ Promote collaboration and networking among education stakeholders to share knowledge, exchange best practices, and co-create solutions.

B. STRUCTURE

1. **Steering Committee:** Composed of educators, policymakers, industry leaders, social partners, and other relevant stakeholders. This committee will contribute towards the strategic direction of the forum and ensure that foresight activities are aligned with national educational goals.
2. **Network of Experts:** A diverse committee of subject matter experts who provide specialised knowledge and insight to support the foresight activities, including trend analysis, scenario development, and strategic planning.
3. **Transformation Hub:** A dynamic component of the forum focused on the practical application of innovative ideas and technologies in an experimental, risk-free environment.

C. STEERING COMMITTEE

The Steering Committee within the Malta Education Foresight Forum (MEFF) will advise on the strategic direction of the forum, ensuring that all activities align with national educational goals.

This group will oversee the planning and coordination of foresight activities, ensuring that the outcomes contribute to the development of future-ready educational policies.

The roles within the Steering Committee include, but are not limited to:

- a. Advise on Strategic Direction,
- b. Contribute towards Foresight Research and Activities,
- c. Ensuring Alignment with National Goals,
- d. Facilitating Stakeholder Engagement, and
- e. Review Policy Impacts.

This structure ensures that the Steering Committee remains a central body in shaping the vision and guiding the activities of the Malta Education Foresight Forum (MEFF).



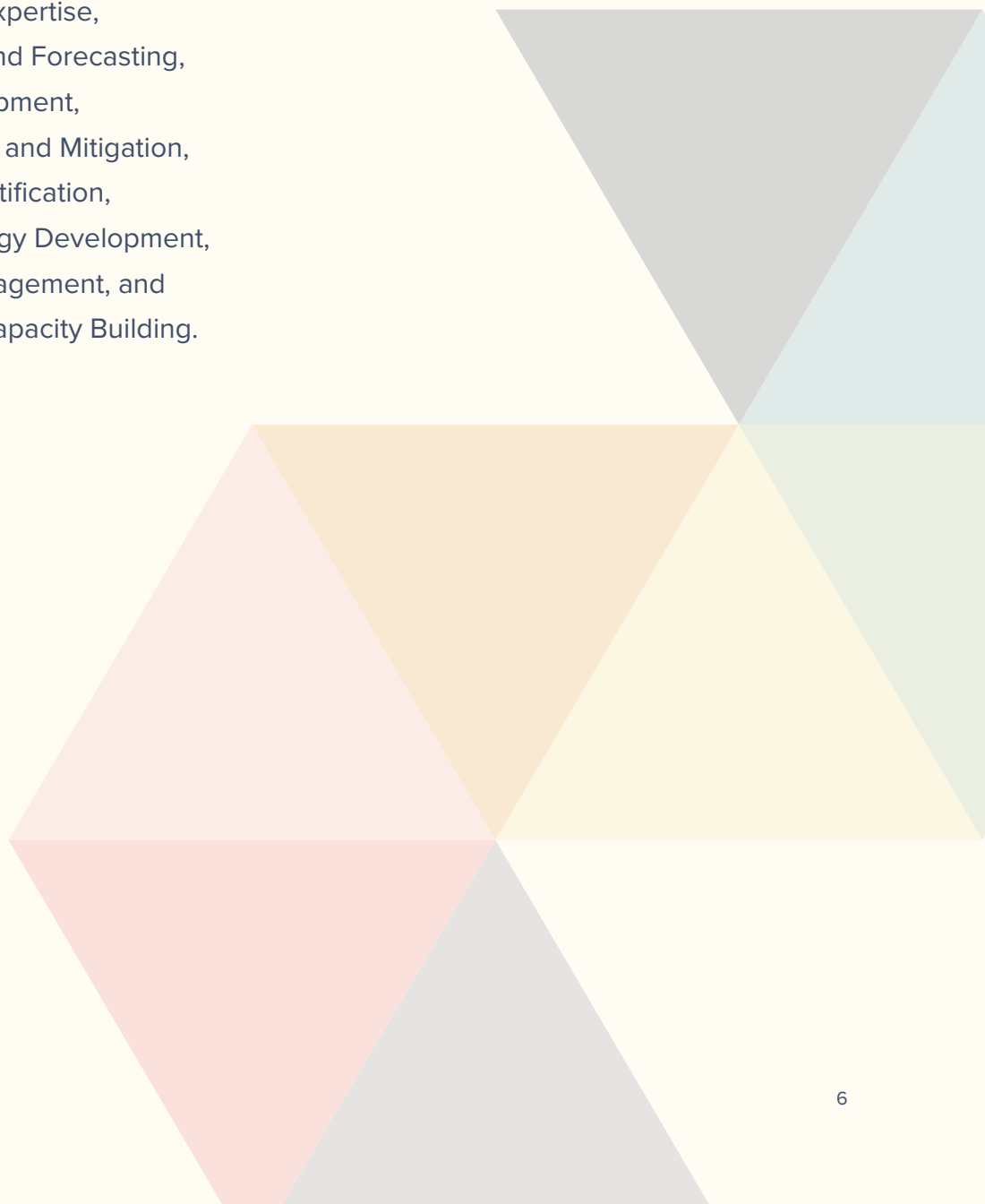
D. NETWORK OF EXPERTS

Advise the steering committee, contribute to research and analysis, and help develop scenarios and strategic responses.

The Network of Experts within the Malta Education Foresight Forum (MEFF) performs a pivotal role in enriching and directing the strategic foresight activities of the forum. Their involvement ensures that the steering committee has access to a broad spectrum of specialised knowledge and diverse perspectives, which are critical in navigating the complexities of future educational challenges and opportunities.

The specialised roles of these experts extend to multiple roles that also entails conducting comprehensive research and analysis, which includes, but is not limited to, the following topics:

- a. Subject Matter Expertise,
- b. Trend Analysis and Forecasting,
- c. Scenario Development,
- d. Risk Assessment and Mitigation,
- e. Opportunity Identification,
- f. Policy and Strategy Development,
- g. Stakeholder Engagement, and
- h. Education and Capacity Building.



E. TRANSFORMATION HUB

This hub serve as dynamic, controlled environment where both students and educators can explore educational concepts in a risk-free setting, encouraging hands-on learning and collaborative experiences.

It will act as a platform for continuous dialogue and experimentation, providing a feedback loop for educators to engage actively in policy discussions. It will serve as a collaborative space for reviewing new educational strategies and technologies, while also allowing educators and stakeholders to contribute directly to the policy drafting process and provide ongoing feedback to policymakers.

The roles within the Transformation Hub include, but are not limited to:

- a. Innovation Review,
- b. Policy Input and Feedback,
- c. Collaboration with Stakeholders,
- d. Continuous Evaluation, and
- e. Scalability and Implementation.

This structure ensures that the Transformation Hub is a key driver in shaping evidence-informed, forward-looking policies and practices, fostering a proactive and collaborative approach to education transformation through a person-centred approach.

F. CONCLUSION

The Terms of Reference for the Malta Education Foresight Forum (MEFF) establish a clear framework for collaboration, innovation, and strategic foresight in shaping the future of education. By defining the roles and responsibilities of the Steering Committee, Network of Experts, and Transformation Hub, the forum is positioned to effectively anticipate challenges, foster stakeholder engagement, and drive evidence informed policy development. Through continuous feedback and experimentation, MEFF will contribute to a more adaptable and forward-thinking education system.







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